



**INTERNAL QUALITY ASSURANCE CELL
BIRLA INSTITUTE OF TECHNOLOGY,
MESRA, RANCHI-835215**

FEEDBACK 2023

Respondents: Students who graduated in 2023

Methodology: Responses collected through an online questionnaire

Type of Questionnaire: Feedback was sought on 16 parameters on a 4-point Likert Scale ranging from “Excellent” to “Poor”

Responses: 1691

Questionnaire:

Please spare time in giving your feedback in different category

Admission	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Classroom	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Faculty	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Laboratory/Infrastructure	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Computer/Internet	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Hostel	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Canteen	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Learning Experience	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Course Curriculum	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Environment	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Library	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Training and Placement	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Clubs/Societies/Cultural Activities	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Administration	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Program Structure	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor
Overall Rating	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Average	<input type="radio"/> Poor

SUBMIT RATING



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ANALYSIS OF FEEDBACK

Chart 1: Number of Responses under “Excellent”, “Good”, “Average” and “Poor” across parameters

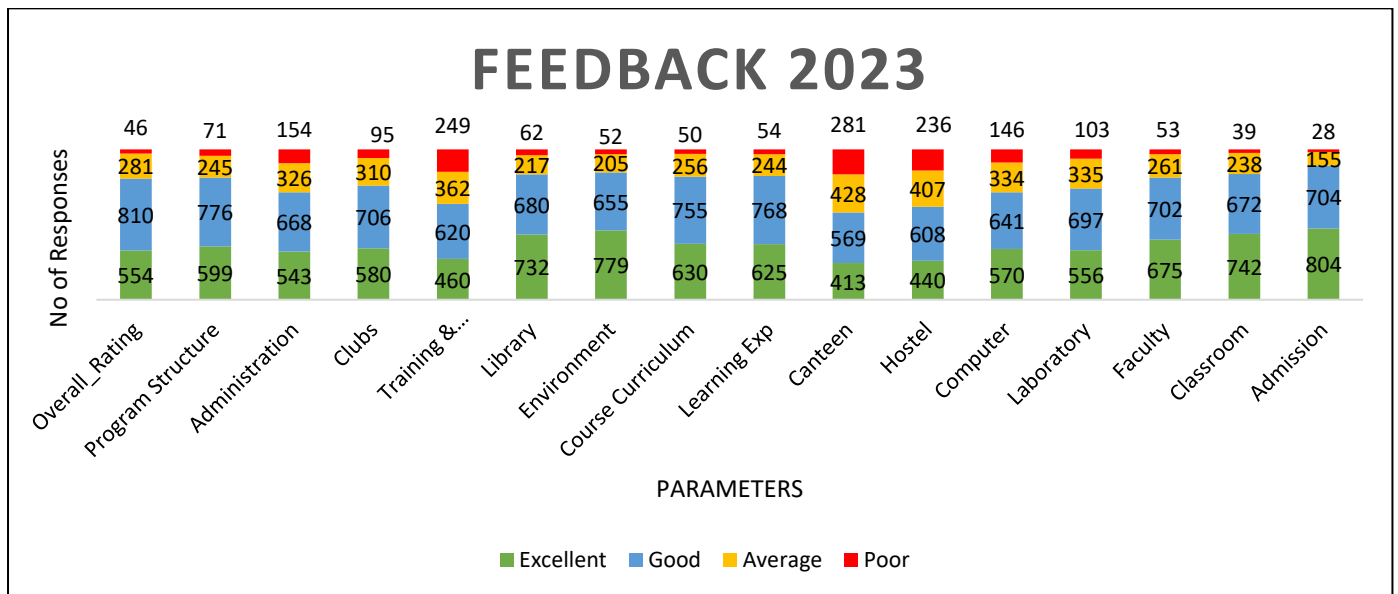
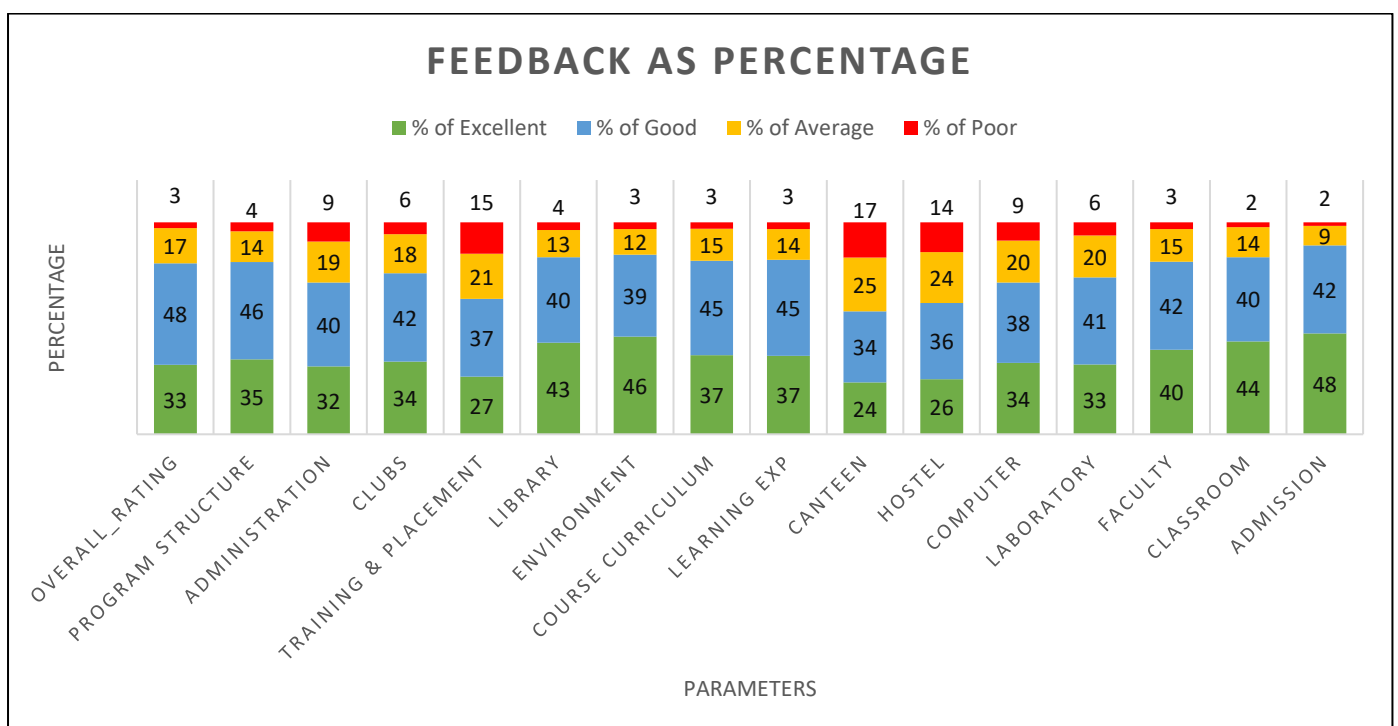


Chart 2: Percentage of Responses under “Excellent”, “Good”, “Average” and “Poor” across parameters





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Chart 3: Feedback Distribution of “Overall Rating”

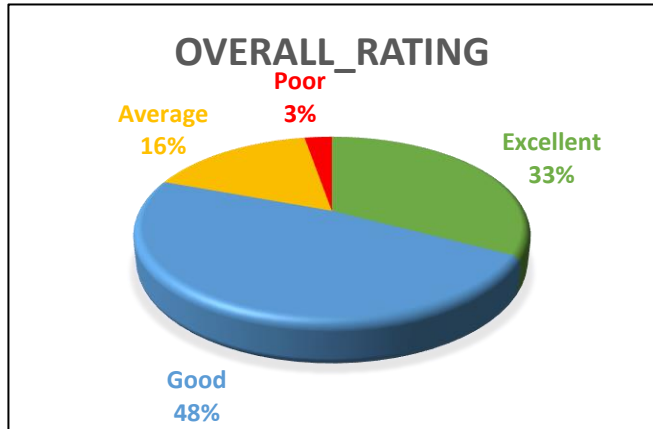


Chart 4: Feedback Distribution of “Overall Rating”

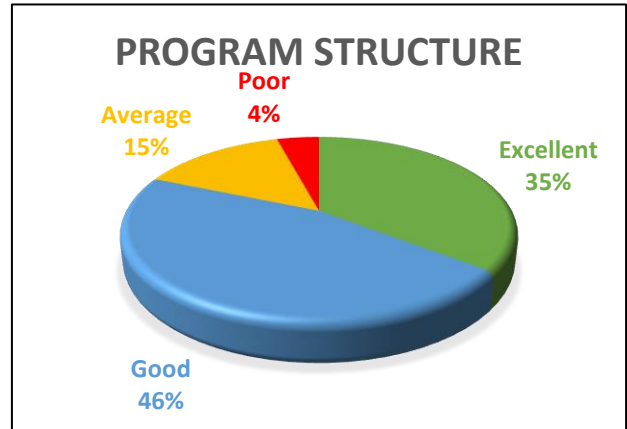


Chart 5: Feedback Distribution of “Administration”

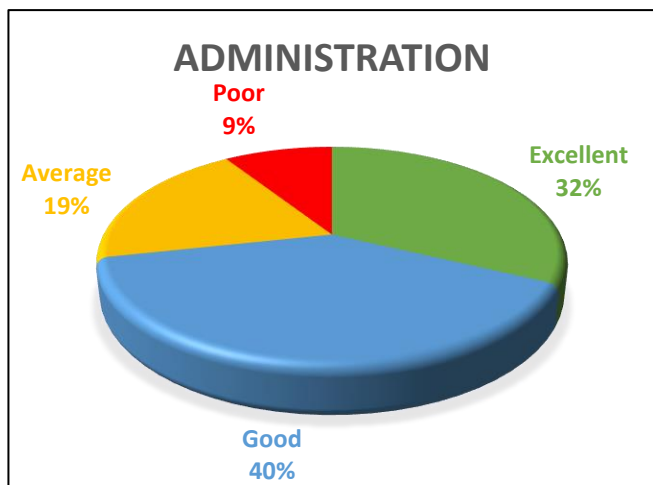


Chart 6: Feedback Distribution of “Clubs”

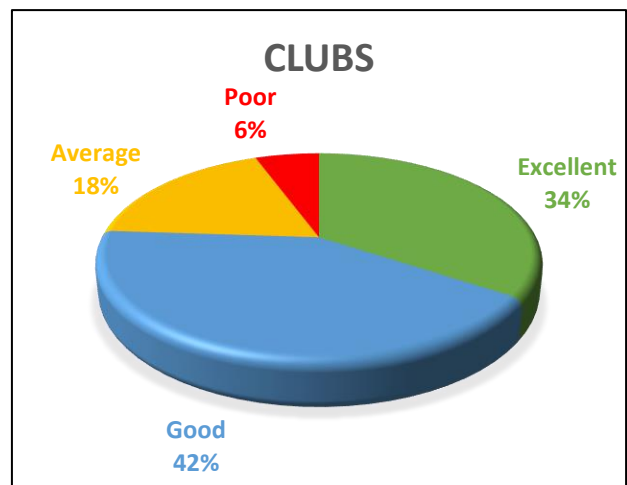
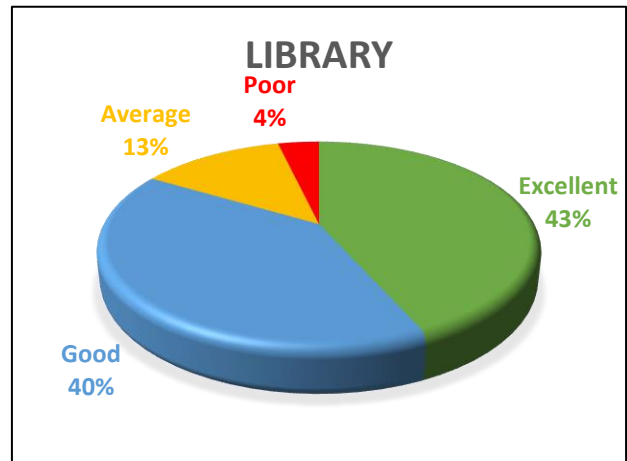


Chart 7: Feedback Distribution of “Training and Placement”



Chart 8: Feedback Distribution of “Library”





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Chart 9: Feedback Distribution of “Environment”

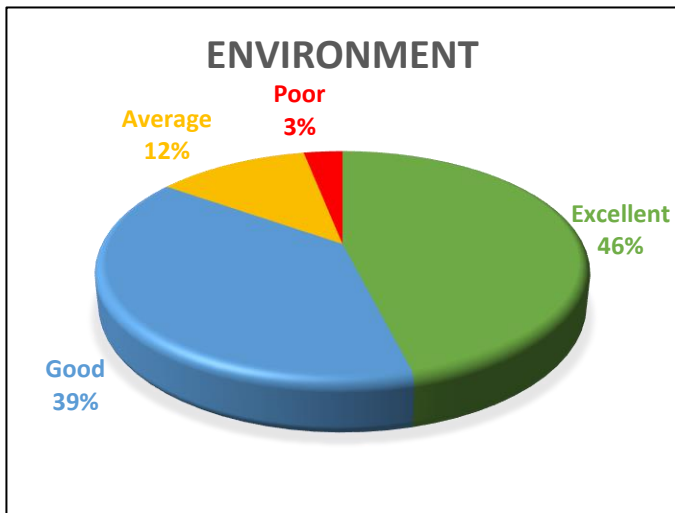


Chart 10: Feedback Distribution of “Course Curriculum”

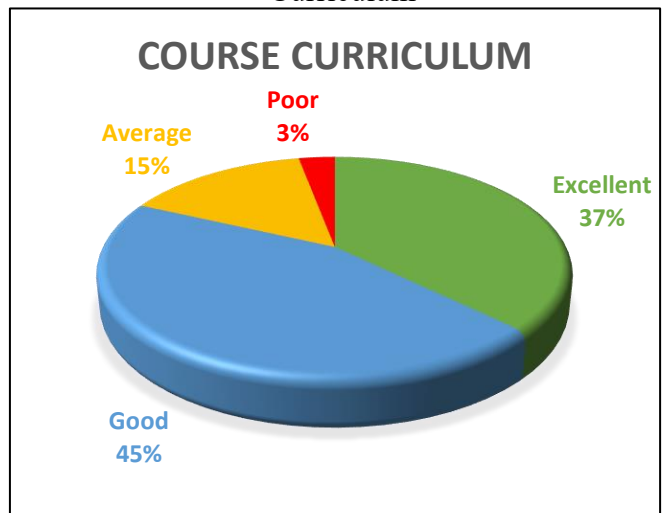


Chart 11: Feedback Distribution of “Learning Experience”

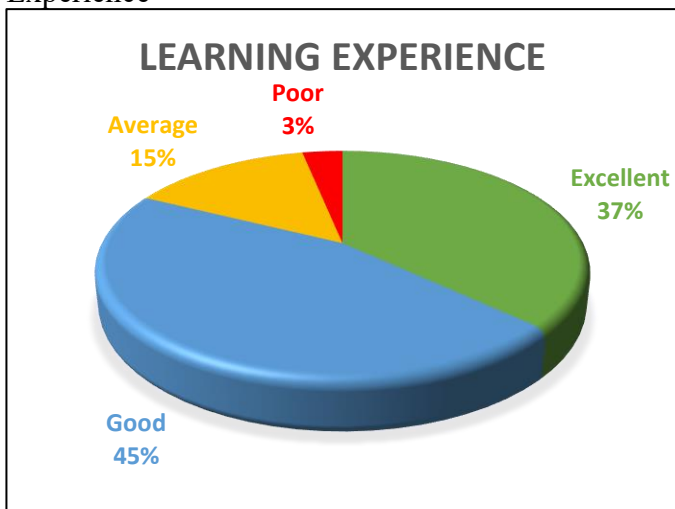


Chart 12: Feedback Distribution of “Canteen”

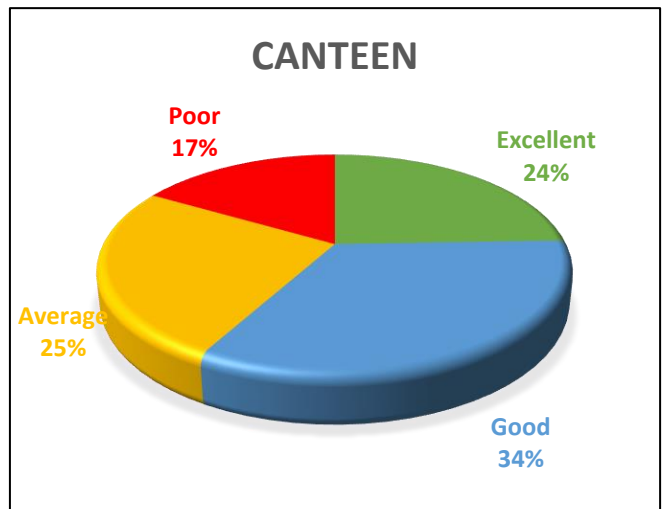


Chart 13: Feedback Distribution of “Hostel”

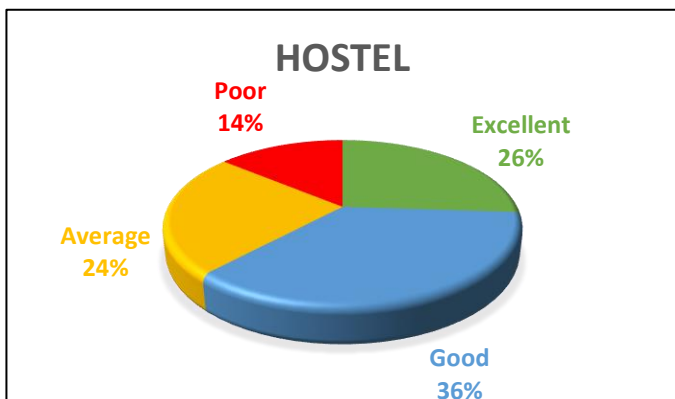
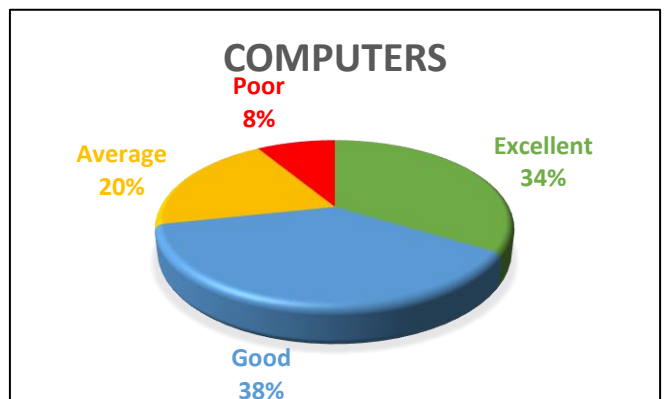


Chart 14: Feedback Distribution of “Computers”





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Chart 15: Feedback Distribution of “Laboratories”

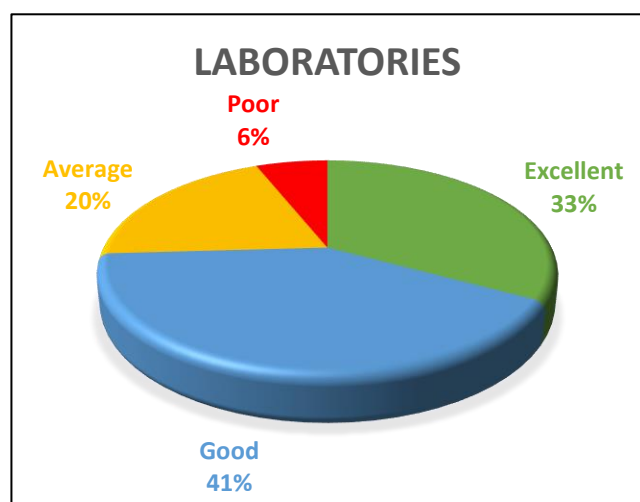


Chart 16: Feedback Distribution of “Faculty”

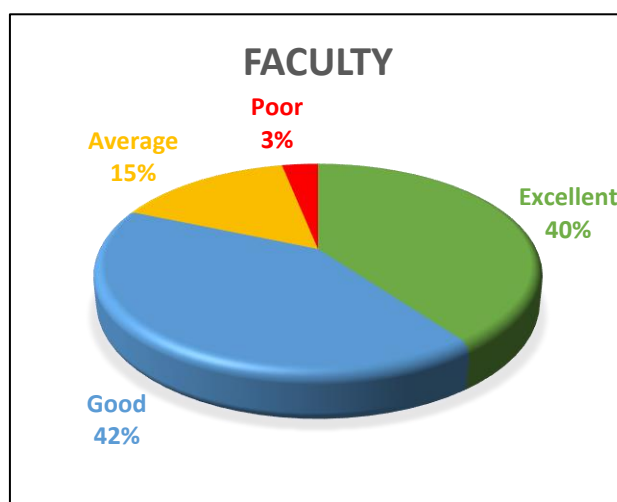


Chart 17: Feedback Distribution of “Classrooms”

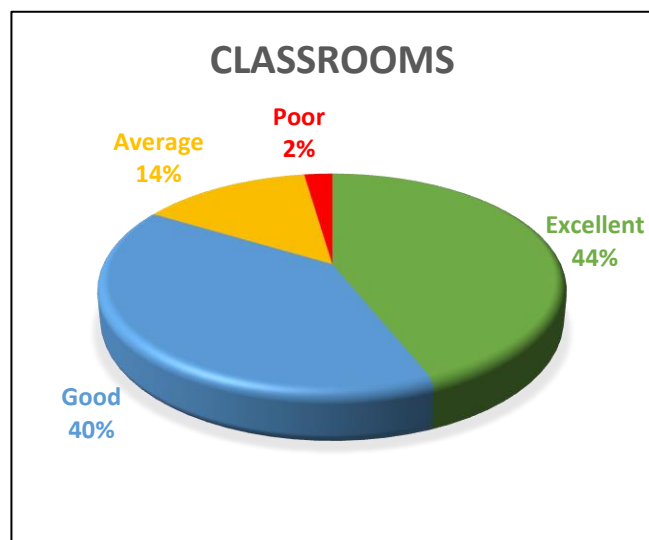
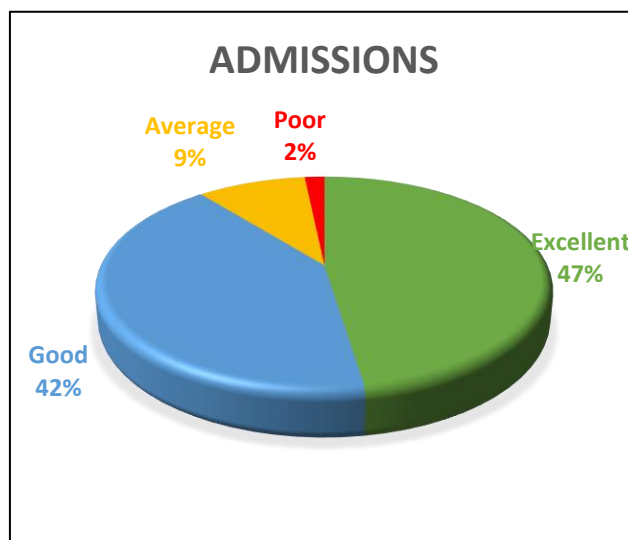


Chart 18: Feedback Distribution of “Admissions”



Observations:

1. The “Overall Rating” of the Institute is such that 33% of students rated the Institute as “Excellent”, 48% as “Good”, 17% as "Average" and 3% as “Poor”, i.e., 81% of the students have given positive overall feedback.
2. Ratings of “Excellent” and “Good” form more than half of the responses across all parameters. In 13/16 parameters, this feedback together contributes to more than 70% of the total feedback.



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3. Areas of Improvement come out as “Training and Placement”, “Canteen” and “Hostel” as these have lowest percentage of responses under the “Excellent” and “Good” categories.
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